

HANDBOOK OF ACADEMIC POLICIES AND PROCEDURES

MASTER'S DEGREE PROGRAMS

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Standard of Academic Integrity

Academic Code of Conduct: Guidelines of Academic Integrity

The integrity of the academic process requires fair and impartial evaluation on the part of the faculty, and honest academic conduct on the part of students. To this end, students are expected to conduct themselves at a high level of responsibility in the fulfillment of the course of their study. It is the corresponding responsibility of the faculty to make clear to students those standards by which students will be evaluated, and the resources permissible for use by students during the course of their study and evaluation. The educational process is perceived as a joint faculty-students enterprise, which will perforce involve professional judgment by the faculty and may involve -- without penalty -- reasoned exception by students to the data or views offered by faculty.

Senate Committee on Tenure and Academic Freedom

In Guidelines on Academic Integrity and Student Code of Conduct and Judicial Procedures,
February 1974

Firm in the belief that the most crucial asset of a respected, effective professional is his/her personal integrity, GSPIA expects students and faculty to adhere to the guidelines described in the following code of conduct, taken from the University's Guidelines on Academic Integrity: Student and Faculty Obligations and Hearing Procedures, 1990.

Senate Committee on Tenure and Academic Freedom in
Guidelines on Academic Integrity and Student Code of Conduct and Judicial Procedures, February 1974

Student Obligations

In addition to the academic standards and policies described here, individual professors may have their own expectations and policies. These are often explained on the course syllabi and discussed during the initial class meeting. It is the student's responsibility to ask questions about expectations and policies that are unclear or not addressed at all.

As a general rule, students are expected not to discuss or collaborate on assignments unless explicitly authorized to do so by the instructor. Students are responsible for being familiar with and using generally accepted practices governing bibliographic research and citations of resource materials in a research paper. Students are not permitted to double-submit or reuse (self-plagiarism) their own previously written materials in another class without informing the faculty member that the materials have been submitted in another class. (See Appendix A regarding plagiarism and double submission.)

Students have an obligation to exhibit honesty and to respect the ethical standards of their chosen profession in carrying out academic assignments. Without limiting the application of this principle, a student may be found to have violated this obligation if he/she:

1. Refers during an academic evaluation to materials or sources, or employs devices, not authorized by the instructor.
2. Provides assistance during an academic evaluation to another person in a manner not authorized by the instructor.
3. Receives assistance during an academic evaluation from another person in a manner not authorized by the instructor.
4. Engages in unauthorized possession, buying, selling, obtaining, or using a copy of any materials intended to be used as an instrument of academic evaluation in advance of its administration.
5. Acts as a substitute for another person in any academic evaluation process.
6. Utilizes a substitute for another person in any academic evaluation procedure.
7. Practices any form of deceit in an academic evaluation proceeding.
8. Depends on the aid of others in a manner expressly prohibited by the instructor, in the research, preparation, creation, writing, performing, or publication of work to be submitted for academic credit or evaluation.
9. Provides aid to another person, knowing such aid is expressly prohibited by the instructor, in the research, preparation, creation, writing, performing, or publication of work to be submitted for academic credit or evaluation.
10. Presents as one's own, for academic evaluation, the ideas, representations, or words of another person or persons without customary and proper acknowledgment of sources.
11. Submits the work of another person in a manner that presents the work to be one's own. (see Plagiarism: Appendix A.)
12. Knowingly permits one's work to be submitted by another person without the instructor's authorization.
13. Attempts to influence or change one's academic evaluation or record for reasons other than achievement or merit.
14. Indulges, during a class (or examination) session in which one is a student, in conduct that is so disruptive as to infringe upon the rights of the instructor or fellow students.

15. Fails to cooperate, if called upon, in the investigation or disposition of any allegation of dishonesty pertaining to another student, or any other breach of a student's obligation to exhibit honesty.
16. Violates the canons of ethics of his/her program of study.

Faculty Obligations

A faculty member accepts an obligation, in relation to her or his students, to discharge her or his duties in a fair and conscientious manner in accordance with the ethical standards generally recognized within the academic community. Without limiting the application of the above principle, members of the faculty are also expected (except in cases of illness or other compelling circumstance) to conduct themselves in a professional manner, including the following:

1. To meet their classes when scheduled.
2. To be available at reasonable times for appointments with students and to keep such appointments.
3. To make appropriate preparation for classes and other meetings.
4. To perform their grading duties, and other academic evaluation in a timely manner.
5. To describe to students, within the period in which a student may add and drop a course, orally, in writing, or by reference to printed course descriptions, the general content and objectives of a course, and to announce the methods and standards of evaluation, including the importance to be assigned various factors in academic evaluation and, in advance of any evaluation, the permissible materials or references allowed during evaluation.
6. To base all academic evaluations upon good faith professional judgment.
7. Not to consider, in academic evaluation, such factors as race, color, religion, sex, sexual orientation, age, national origin, and political or cultural affiliation, and life style, activities, or behavior outside the classroom unrelated to academic achievement.
8. To respect the confidentiality of information regarding a student contained in University records, and to refrain from releasing such information, except in connection with intra-University business, or with student consent, or as may be permitted by law.
9. Not to exploit their professional relationship with students for private advantage, and to refrain from soliciting the assistance of students for private purposes in a manner which infringes upon such students' freedom of choice.
10. To give appropriate recognition to contributions made by students to research, publication, service, or other activities.
11. To refrain from any activity which involves risk to the health and safety of students, except with the student's informed consent, and, where applicable, in accordance with the University policy relating to the use of human subjects in experimentation.
12. To respect the dignity of students individually and collectively in the classroom and other academic contexts.

Academic Integrity Policy

Students have the right to be treated by faculty in a fair and conscientious manner in accordance with the ethical standards generally recognized within the academic community (as well as those recognized within the profession). Students have the responsibility to be honest and to conduct themselves in an ethical manner while pursuing academic studies. Should a student be accused of a breach of academic integrity or have questions regarding faculty responsibilities, procedural safeguards including the provisions of due process have been designed to protect student rights. These general guidelines may be found in Guidelines on Academic Integrity: Student and Faculty Obligations and Hearing Procedures at: <http://www.provost.pitt.edu/info/acguidelinespdf.pdf>

Admissions

Admissions

GSPIA admits persons who have demonstrated intellectual competence and high motivation in an academic and/or professional environment and who will enrich the quality of life in the School. Individuals from varied cultural, academic, and social backgrounds provide an exciting frame of reference for the stimulating exchanges so vital to a dynamic academic process.

Undergraduate Degree Requirement

All applicants must have earned a bachelor's degree from a regionally accredited U.S. institution, or a degree from a foreign university that is equivalent to a four-year bachelor's in a regionally accredited U.S. institution. Degrees from institutions that are not regionally accredited are not acceptable.

Admission Prerequisites

It is desirable, but not mandatory, that all applicants have successfully completed, at the undergraduate level, courses in macro- and/or macroeconomics, statistics, and a statistical analysis program, such as SPSS.

Application Process

GSPIA only accepts online applications. Payment for the application fee can be made by credit card, check or money order. Checks and money orders should be made payable to the University of Pittsburgh. The application fee is required of all applicants and is non-refundable; it does not apply toward the payment of tuition.

Tuition Deposit

Once admitted to GSPIA, a student is required to submit a US\$200 tuition deposit to secure his or her place in the incoming class. The deposit is applied to the tuition and is non-refundable. Payment can be made by check or money order, made payable to the University of Pittsburgh.

Admission Status

Admission to degree programs in the School are competitive and based on the relative strength of all credentials required in support of the application. Admission may be granted or denied only by the dean of the school or his or her designee. However non-immigrant students may be denied visa documents for non-academic reasons by the Office of International Services. Acceptable students are admitted to GSPIA with "full", "provisional", or "non-degree" status, depending on their qualifications and objectives. The qualifications described below represent GSPIA's minimum standards.

Full Graduate Status

For admission with full graduate status, an applicant must demonstrate, in the judgment of the admissions committee, that he or she clearly possesses the skills, aptitude, and academic preparation necessary to succeed in graduate study. The judgment of the admissions committee is based on a holistic review of all application materials submitted, including, but not limited to, undergraduate grade point average, GRE exam results, letters of recommendation, full- or part-time work experience, and the student's personal essay(s). Only students with full graduate status will be considered for School-based funding or be graduated.

Provisional Status

Applicants who are graduates of a recognized college or university but who do not qualify for admission to full graduate status because of deficiencies in either their undergraduate program or their academic achievement may be considered for provisional graduate status if strong evidence of their ability to complete a graduate program is provided. Courses taken to remove deficiencies do not contribute toward the completion of graduate degree requirements. Transfer from provisional to full graduate status is possible only after removal of deficiencies and other conditions noted at the time of admission and satisfactory progress in graduate work. A student on provisional status is not eligible to be considered for School-based funding or to be graduated.

Non-Degree Status

Applicants to the non-degree program must have a bachelor's degree and are held to the same admissions standards as anyone applying to a degree program. In most cases, only U.S. citizens/permanent residents are eligible. International students may not apply as non-degree students unless they are participating in one of GSPIA's exchange partnerships with foreign universities.

Non-degree students are typically admitted for one semester only, to take a specific class or classes. Most often, they are graduate students at other universities who want to transfer the GSPIA credits into their home schools. Some non-degree students are taking classes for professional training or for personal enrichment. In their essays, non-degree applicants should explain what courses they intend to take and for what purpose.

The non-degree program is not appropriate for students who are trying to improve their credentials so that they may apply to a GSPIA degree program. Students who are not yet qualified for a degree program would not be admitted to the non-degree program. If a non-degree student wishes to enter a degree program, he or she must submit a new application to GSPIA. No more than 6 credits earned under non-degree status can be applied to a degree program.

Part-Time Status

Admission procedures for part-time students are the same as those for full-time students.

Guaranteed Admission Program (University of Pittsburgh Undergraduate Students only)

Prospective undergraduates who apply to the University of Pittsburgh may be offered guaranteed admission to GSPIA at the time they are admitted to the university's undergraduate program. The decision to offer this guarantee rests entirely with the undergraduate admissions committee. To be considered for graduate/professional school guarantees, prospective freshmen must be U.S. citizens or eligible non-citizens (i.e. permanent resident aliens, refugees, or legal immigrants), apply to the School of Arts and Sciences or a regional campus, unless otherwise noted, and indicate the pre-professional field of study on their admissions application. The guarantee is void if the student does not enroll in/graduate from the University of Pittsburgh's undergraduate program, or does not apply to GSPIA within three years of graduating from the University of Pittsburgh with a bachelor's degree.

Additional requirements:

- Be in top 10 percent of high school graduating class with a 1300 SAT I (combined Critical Reading and Math) or 29 ACT result.
- Maintain a minimum 3.5 grade point average in Arts and Sciences while satisfying the minimum course work requirements.
- Attain a combined score of 1100 or greater on the verbal and quantitative sections of the Graduate Record Exam (GRE) and a minimum score of 3.5 on its analytical writing section.
- Demonstrate a commitment to public service through internships, volunteer, and/or work experience in the fields of public and international affairs.

Early Admission Program (University of Pittsburgh Undergraduate Students only)

Exceptionally able undergraduate students from the School of Arts and Sciences or the College of General Studies may be admitted to GSPIA with full-graduate status. These students may use the first year in GSPIA to satisfy their requirements for the baccalaureate degree. Thus a student with a minimum of 96 credits and a record demonstrating a high level of achievement (3.6 GPA) may be admitted to GSPIA in his or her senior year. If the student satisfactorily completes the first year (24 credits) in GSPIA, he or she will be awarded the undergraduate degree. After completion of the graduate requirements, the student will earn a master's degree in international development, public administration or international affairs.

Deferred Admission

Students accepted to a degree program at GSPIA may request deferral of their term of entrance for a period of up to one academic year. The request for deferral must be made in writing and must be received by May 1. If approved, the student is sent a new letter confirming the deferral and stating the new term for beginning his or her course of study. If the student has been awarded School-based funding, the award will not be deferred.

Readmission

Readmission

If a student wishes to return to GSPIA and complete the degree after being dismissed or made inactive for any reason, the student must file a complete application for readmission (and fulfill all current application requirements, including the application fee). Readmission is not guaranteed, nor does it necessarily reinstate the student to the status enjoyed prior to being dismissed/becoming inactive. To be readmitted, the student must demonstrate proper preparation to meet all current admission and degree requirements. If curriculum and/or policies have changed since a student's prior term of enrollment, the student will be held to the new set of standards. Readmission is automatic, however, for students who receive prior approval for a formal leave of absence. Leaves of absence may not exceed 12 months.

- **Statute of Limitations.** There is a six-year statute of limitations on returning to GSPIA to resume a degree. If a student terminates his or her enrollment for any reason prior to graduating, or becomes inactive for any reason, that student must re-enroll at GSPIA within six years of the final term of enrollment in order to resume progress toward the degree. After six years have passed, any credits a student has previously earned can no longer be applied toward a GSPIA degree.

International Student Academic Requirements and Credentials

Credentials

The minimum requirement for admission to GSPIA is the completion of a bachelor's degree from a regionally accredited institution in the United States or the completion of a level of education that the University deems comparable to a bachelor's degree from a regionally accredited institution in the United States.

Applicants are required to submit official original academic credentials. Official original academic credentials that are issued in a language other than English must be accompanied by a certified English translation. In addition, in cases where the transcript (grade report, academic record, examination results, and mark sheet) does not attest to the awarding of a degree or an academic qualification, a certified copy of the original certificate or diploma awarding of a degree or qualification must be submitted. Certificates or diplomas that are issued in a language other than English must be accompanied by a certified English translation.

English Language Proficiency

International applicants must submit either the TOEFL or the IELTS. Contact Educational Testing Services directly to request that an official score report be sent to GSPIA. The minimum TOEFL score required for admission is 80 on the Internet-based test (550 paper-based and 213 computer-based), although 90 (577 paper-based and 233 computer based) or above is strongly preferred. The minimum IELTS score required for admission is 7.0 (overall, and in each of the subsections). GSPIA's institutional code is 2574. Personal or other copies of TOEFL or IELTS results are not acceptable. The requirement to submit the results of the TOEFL or IELTS may be waived if the applicant has recently earned a degree from a regionally accredited institution in the United States.

Students, for whom the TOEFL has not been waived and who score below 100 internet-based (600-603 paper-based, 250 computer-based test), will be permitted to register only after they have taken the on-campus administered Test of English Proficiency (TELP) administered through the English Language Institute. Based on the result of this test, GSPIA may require students to take courses in English as a second language as part of their graduate program.

Certification of English Language Fluency for Teaching

In keeping with the University policy on Certification of English Language Fluency for Teaching, students who are not native speakers of English and are appointed as teaching assistants or teaching fellows are required to take a test of their spoken English. Individuals are given non-teaching assignments and are required to take special course work until they attain passing scores. An unsatisfactory score at the time of reappointment is sufficient cause for non-renewal.

Admission Processing for Visa Documents

When GSPIA completes its evaluation of the credentials of an applicant, it notifies the candidate whether he or she is academically qualified for admission. The applicant may still be denied a place at GSPIA if the Office of International Services determines that the student does not qualify for an I-20 form or a visa.

Registration

Registering for Classes

After being admitted to GSPIA, students may register for courses with their graduate enrollment counselor. The overall form and content of the student's program of study is the responsibility of GSPIA. To carry out this responsibility, each student is assigned a graduate enrollment counselor, faculty advisor, and a career services counselor who, in consultation with the student, reviews the designated plan of study.

Students registering for the first time are advised to complete registration well before the beginning of the term to avoid both late fees and closed classes. The first day of classes is typically the last day for new students to register, without fees for late registration. New students are required to meet with their Graduate Enrollment Counselor to schedule their classes for the first semester. Continuing students are assigned registration appointments from the University Registrar. Appointments are based upon credits earned and can be viewed by logging into the Student Center through my.pitt.edu. Once registered, students may view their class schedules online.

Full-Time and Part-Time Study

Students must be officially admitted to GSPIA to be eligible to register for classes. Students who register for 9-15 credits in the fall or spring term are full-time students and are assessed the GSPIA tuition rate. GSPIA requires students who receive School-based funding to register for at least 9 credits per term. Students who register for fewer than 9 credits are part-time students and are billed on a per-credit basis. During the summer term, GSPIA students are billed on a per-credit basis regardless of the number of credits taken.

Maximum Allowable Credits per Term

No GSPIA student is permitted to register for more than 15 credits in a term without permission from the student's advisor and the director of student services. Students who receive approval to register for more than 15 credits will be billed for each additional credit that exceeds their full-time tuition rate.

Late Registration

After the start of classes, registration is permitted for new and continuing students only in unusual circumstances with the written approval of the director of student services and with the payment of a late registration fee.

Registration Status at Graduation

Graduate students are required to register for at least one credit during the 12 month period preceding graduation and must be registered for the term in which they plan to graduate.

Inactive Status

A student who has not registered for at least one credit during two consecutive terms (including the summer term), without receiving prior written approval for a leave of absence, will be transferred automatically to inactive status. Such students must file an application for readmission to GSPIA (application fee required) before being permitted to register again. Students on inactive status cannot apply to graduate; are not eligible to use University facilities, and should not expect to receive counseling from the faculty or active supervision by their advisor and committee. If readmitted, students are subject to any curriculum changes and all new policies and procedures.

Registering in Other Schools and Departments

Students may register for graduate courses in other Schools and departments in the University with the prior approval of the department offering the course. Students should also consult with their graduate enrollment counselor to see if the course meets their degree requirements.

Course Work Acceptable as Graduate Credit

Courses at the University of Pittsburgh numbered 2000-2999 and 3000-3999 are acceptable graduate courses. Upper level undergraduate courses (1000-1999) may qualify if they are recognized for graduate credit within their own department and if the instructor agrees to adjust the course requirements for graduate students. Such adjustments must be documented. No undergraduate courses numbered below 1000 may be applied toward GSPIA degree requirements.

Enrollment in Graduate Courses as Undergraduate

Undergraduate students with sufficient preparation are permitted to enroll in GSPIA classes. The credits earned in GSPIA courses may be counted toward the undergraduate degree if approved by the student's school. Any graduate-level courses completed while enrolled as an undergraduate may not count toward a GSPIA degree. The only exceptions to this rule are the University of Pittsburgh undergraduates who are pursuing an accelerated, five-year bachelor's/master's degree. (See "Early Admission Program.")

In rare circumstances, with prior approval from both GSPIA and the student's undergraduate school, a University of Pittsburgh undergraduate may complete GSPIA courses in his or her final semester as an undergraduate. In accordance with University of Pittsburgh Policy 09-04-06, if the student subsequently enrolls at GSPIA, these classes (up to 6 credits) may be posted to the student's GSPIA transcript as advanced standing, provided that the classes did not count toward the undergraduate degree.

Cross-Registration

During the fall and spring terms, full-time students may earn credits by cross-registering in graduate courses at Carlow University, Carnegie Mellon University, Chatham University, Duquesne University, La Roche College, the Pittsburgh Theological Seminary, Point Park University, Robert Morris University, or Seton Hill University, when approved in advance by their faculty advisor and the director of student services of GSPIA. Credits earned by cross-registration are considered to be electives and are accepted as University credits for the purpose of calculating the grade point average and the completion of degree requirements. Students may only cross-register for one such course per term in the fall or spring terms, never in the summer term. Only full-time students are eligible to cross-register. Students may earn a maximum of 12 credits through cross-registration. Part-time students and international exchange students are not eligible to cross-register.

Students who cross-register are charged at the GSPIA rate and do not pay tuition to the host institution; however, they are responsible for any additional fees associated with the course, such as books, etc. Students are discouraged from cross-registering during their term of graduation to avoid delays in the receipt of course credit needed to graduate.

Adding and Dropping Courses

A registered student may add and drop courses only during the add/drop period. The dates for the add/drop period are listed in the University's Schedule of Classes and on the University's Academic Calendar online. Students who no longer wish to remain enrolled in a course after the add/drop period has ended may withdraw from the course or resign from the University. See Monitored Withdrawal from a Course or Resigning from the University.

Monitored Withdrawal from a Course

After the add/drop period has ended, students may withdraw from a course that they no longer wish to attend by completing a Monitored Withdrawal Request form in GSPIA for GSPIA courses or from the school offering the course. The grade W will appear on the student's grade report and transcript. There is no financial adjustment to students' tuition or fee obligations involved in withdrawing from courses, but withdrawing may jeopardize satisfactory academic progress, School-based funding, and assistantships or fellowships. There is a deadline for monitored withdrawal each semester, published in the university's academic calendar. If a student has not submitted a Monitored Withdrawal Form by that deadline, he or she must finish the remainder of the class and receive a final grade.

Resigning from the University for a Specific Term

If students decide to drop all of their courses after the add/drop period has ended must resign, they must resign from the University for that term.

Before 60% of the term has passed, students may resign by contacting the Student Appeals Office. Students have several options. They may resign in person, by email, or by calling (412)624-7585, where students may leave a message 24 hours a day, including weekends and holidays. An R grade will appear on the student's academic transcript. Tuition is prorated from the date of the student's notification to the Student Appeals Office of the student's desire to resign, unless 60 percent of the term has been completed, in which case there is no refund.

After 60% of the term or session has passed, students who wish to terminate their registration may process withdrawal from all classes only with the permission of the director of student services. If the reason for withdrawal is medical or psychological in nature, the director of student services may consult with the director of Student Health Services prior to making a determination. There is no financial adjustment associated with this procedure, which results in the assignment of W grades for the courses.

Students who stop attending a course or courses and do not initiate add/drop, withdrawal or resignation procedures, or who withdraws from a course without authorization, will be assigned an F grade and will incur financial obligations.

Leave of Absence

Under special conditions, graduate students may be granted a leave of absence. A maximum leave of one year (12 months) may be granted to master's students. The length and rationale for the leave of absence must be stated in advance and approved by the director of student services. If approved, the time of the leave shall not count against the total time allowed for the degree being sought by the students. Readmission following an approved leave of absence is a formality.

Students who take an unapproved leave of absence may, at the discretion of the director of student services, be readmitted to the School, but must finish their degree requirements within the statute of limitations set by their original matriculation.

Substituting Non-GSPIA Courses for Core and Degree Requirements

Core courses and required courses for the individual degree programs are considered by the School as essential to the study of public and international affairs. Accordingly, students are required to take these courses in GSPIA. In exceptional cases, and on a case-by-case basis, students may be permitted to substitute comparable courses offered in other Schools and departments, provided they obtain prior approval from the Program Director and their faculty advisors.

Course Sequencing

Unless exempted through waivers or test-out examinations, all full-time master's degree students are expected to complete the School-wide core course requirements within the first two terms in GSPIA. Part-time students should complete the core courses within their first 24 credits.

Blocks and Holds on Registration

The University registrar will withhold registration and add/drop services from students for financial, academic, or disciplinary reasons.

Student Services Holds Policy

Access to student services including registration and receipt of grades may be delayed for a number of reasons ranging from financial liability to missing data. Complete information on this policy is available online at www.bc.pitt.edu/policies/policy/09/09-04-09.html

Closed or Restricted Courses

GSPIA and non-GSPIA students wishing to register for a course that is restricted or has reached its maximum published enrollment may do so only with the written permission of the instructor of the course.

Independent Study

Students may register for individualized course work or guided research under the direct supervision of a GSPIA faculty member. Students are eligible to register for independent study (PIA 2097) if the following conditions are met: student has completed at least 12 credits; the student must be in good academic standing and making normal progress toward the degree; and a summary study or research design must be submitted in writing by the students and signed by the faculty member supervisor. Master's students are permitted to take a maximum of six credits in independent study courses.

Course Waivers

As noted on the plan of study for each major (available online), a small number of required courses may be waived based on prior academic work. These waivers may involve a placement exam.

Other than those waivers explicitly specified on the plans of study, waivers of required courses generally are not granted. If a student has completed substantially equivalent, graduate-level coursework at another graduate institution, he or she may request a waiver of a specific course. Any waiver must be approved by the student's program director, graduate enrollment counselor, and in some cases, the associate dean. Under no circumstances may any undergraduate-level course, or a graduate-level course taken while enrolled as an undergraduate, qualify a student for a waiver of a GSPIA requirement.

A waiver does not reduce the number of credits required for the degree; it merely removes a particular course requirement. Students who are granted a course waiver may choose to substitute another course in an elective area. See your Graduate Enrollment Counselor for additional details and conditions regarding waivers.

Changing Academic Programs

Admitted students who wish to change their degree programs or majors in GSPIA must complete a Change of Academic Plan form and submit it to his/her graduate enrollment counselor in the Office of Student Services. Students with full graduate status, in MID, MPA or MPIA degree programs may transfer freely between the programs. Students may not transfer into or out of the MPPM or PhD programs. Students wishing to do so must apply directly to the program in accordance with the program's requirements and its published deadlines. MID, MPA, or MPIA students may typically only transfer into the MPPM program if they would have qualified for admission to the MPPM at the time they applied to the MID/MPA/MPIA.

Majors and Minors

All MID, MPA, and MPIA students must apply to a specific major offered within the degree program of their choice. MPPM students do not declare a major. MID, MPA, and MPIA students may pursue only one major; there is no opportunity to double-major. Students may not major in a field offered by another academic unit at the University of Pittsburgh outside of GSPIA.

MID, MPA, and MPIA students may pursue a minor in any of the fields GSPIA offers as a major, including GSPIA majors offered outside of their own GSPIA degree. Students may not major and minor in the same field. Students may not minor in a field offered by another academic unit of the University of Pittsburgh outside of GSPIA. A minor typically requires students to take a total of 9 credits within the minor field; courses used to fulfill minor requirements may not simultaneously fulfill any major requirements or core requirements. Students may pursue more than one minor, but it is not typically possible to do so without extending the length of enrollment beyond the 48 credits required for graduation. Students are not required to declare a minor. To declare a minor, a student must submit the appropriate paperwork to his or her graduate enrollment counselor at least one semester before graduation. MPPM students may not declare a minor.

Grading and Recording

Grading Policy

GSPIA's grading policy recognizes the grade of B or better as representing adequate graduate-level attainment.; however, C or lower grades may be given. A grade of C- or below is considered failing. Under no circumstances will any grade of U, C- or lower be counted among the minimum total number of credits required for the degree.

Official University Record

GPA Calculation

A student's graduate GPA is obtained by dividing the total number of letter grade credits into the total number of quality points earned and accepted by GSPIA for graduate credit. Only letter grades with quality point values will be used in computing the GPA.

Letter grades of A, B, C, D, and F are used for grading of all courses in GSPIA, with the following exceptions:

Dissertation	S/N (Satisfactory/Audit)
Thesis	H/S/U (Honor/Satisfactory/Unsatisfactory)
Independent study	H/S/U (Honor/Satisfactory/Unsatisfactory)
Professional Development	H/S/U
Internship	H/S/U

Students receive the grade of H or S for satisfactory work and U for unsatisfactory work. The grades H and S are counted toward graduation but not the student's GPA.

The grades N and U are not counted toward graduation or the GPA. The S grades indicate adequate graduate attainment. In evaluating dissertation research, an instructor may only use the S/N grading option. It is the responsibility of each faculty member of the University to assign a standard letter grade or option grade as listed in the Schedule of Classes to each student enrolled in a course. All other grades will be recorded by the registrar as a Z, an invalid grade.

Grading System Definitions and Quality Points

The following policy includes all grades and their corresponding definitions that are used in GSPIA. All available grading options and their uses are also included.

A+	= 4.00	
A	= 4.00	Superior attainment
A-	= 3.75	
B+	= 3.25	
B	= 3.00	Adequate graduate-level attainment
B-	= 2.75	
C+	= 2.25	
C	= 2.00	Minimal graduate-level attainment
C-	= 1.75	Failure, at graduate-level
D+	= 1.25	
D	= 1.00	
D-	= 0.75	
F	= 0.00	
G		Course work unfinished because of extenuating personal circumstances
H		Exceptional (honors) completion of course requirements
I		Incomplete course work, due to the nature of the course, clinical work, or incomplete research in individual guidance courses or seminars
N		Noncredit audit
R		Student resigned from the University
S		Satisfactory (successful) completion of course requirements
U		Unsatisfactory (failing) completion of course requirements
W		Withdrawal
Z		Invalid grade reported
**		No grade reported

Other Grades

G Grade

A G grade is assigned when there is unfinished course work due to extenuating circumstances that prevent the student from undertaking a specific task or activity prior to the grading period for the term. Students with G grades are required to submit course work by the deadline established by the faculty member teaching the course. If students do not meet the faculty-imposed deadline, the faculty member reserves the right to change the grade to F. Faculty are strongly encouraged to set a deadline for completion in the

following term. If the grade is not removed within one year (12 months), the G grade remains on the student's transcript permanently and the student is required to repeat the course in order to receive credit.

N Grade

Students may audit a course and receive an N grade with the consent of the instructor and school offering the course. However, to audit a course, a student must register and pay tuition for the course. The N grade is not counted toward graduation. If interested in auditing a course, please consult with your graduate enrollment counselor for information on how to proceed.

I Grade

This grade is assigned in GSPIA for research that faculty members and students know, during course registration, will extend beyond the term. I grades are only permissible in the following courses: PIA 2097 (master's independent study) and PIA 2099 (thesis), and PIA 2098 (internship).

A student may graduate with an I/G grade provided all degree requirements have been met and the student is certified for graduation; however, if a student has two or more I/G grades in the same term they are considered to be on academic probation and ineligible to graduate. Students are strongly encouraged to remove the G grade within six weeks after the beginning of the term following the one in which the G grade was reported.

W Grade

The W grade signifies that a student withdrew from the course. See Monitored Withdrawal for a course for more information.

R Grade

The R grade indicates that a student has resigned from the University. See resigning from the University for more information.

Z Grade

The Z grade indicates that an instructor has issued an invalid grade.

Repeating Courses

Students may repeat a course at any time. Students earning a C- or lower in a School-wide or degree core course will be required to repeat that course.

After repeating a course, a student should submit a Course Repeat Form. Once this form is submitted, the original grade received in the course will remain on the student's transcript, but will be annotated with an asterisk and will no longer compute into the student's GPA. This process is not automatic and will not go into effect unless the student submits the Course Repeat Form. If the form is not submitted, both grades received will continue to factor into the student's overall GPA.

No course may be repeated twice. No sequence course may be repeated for credit after a more advanced course in that sequence has been passed with a B or higher grade. The repeated course must be the same as that in that the original grade was earned. In extenuating circumstances, a program director, with the dean's approval, may substitute another course of similar content. Grades of W, R, or N reported for the repeated course will not be counted as a course repeat.

Changing Grades

The instructor of a course may change a student's grade by completing, signing and submitting a Change of Grade form to the Office of Student Services. All grade changes should be processed no later than a one year after the initial grade is assessed. There may be reasons that justify a later change of grade, but they must be in writing to the director of student services. Changes in I grades are exempt from this policy. The dean or his/her designee must approve a change before it will be honored by the University Registrar.

Records

Transcripts

An academic transcript serves as a permanent record of a student's academic progress. The transcript is a cumulative record of the student's GPA, as well as a record of the department, title, and grade for each course in which the student was enrolled. Students may request an official transcript that bears the seal and the signature of the University Registrar at G-3 Thackeray Hall. Upon graduation, the transcript reflects a student's degree and date; major; and, if applicable, certificate or minor.

Grade Report

At the end of each term, a grade report is prepared by the Office of the University Registrar. This report shows credits carried, the grade received in each course, and the quality points earned. Shortly after the term ends, students can access their grades online via the Student Center at my.pitt.edu.

Internship

Internship Requirements

As a graduation requirement, all students enrolled in GSPIA's 48-credit master's degree programs, must register for and complete an approved 300-hour internship (PIA 2098), which complements and provides practical experience in the student's field of study. Upon satisfactory completion of the internship and submission of the Student Evaluation Form and Employer Evaluation Form, an "S" grade is recorded.

- **Eligibility.** Students become eligible to obtain an internship after completing a minimum of 12 credits and maintaining good academic standing with a cumulative GPA of 3.0 or higher. Students with a minimum of three years of full-time professional

experience pertinent to their field may apply to have the internship requirement waived. Waiver requests should be submitted to the Office of Career Services during the first term of study at GSPIA. Students will be notified in writing of the outcome of their waiver request.

- **Full time Internship Study (FTIK).** FTIK is a zero (0) credit course that allows a student to maintain full-time status for funding purposes, and in special circumstances international students, while pursuing an internship to meet graduation requirements. Note, the FTIK is not applicable to most students, special permission is required. See your Career Counselor for more information regarding the use and requirements surrounding the FTIK.

Professional Development Program (PDP)

PDP Requirements

The PDP is a four (4) week zero (0) credit required course. The PDP prepares students with the skills necessary to secure an internship and provides essential job searching techniques to assist students as they complete their studies at GSPIA and begin their careers.

Graduation

Credit Requirements

GSPIA's MID, MPA and MPA degrees require the satisfactory completion of a minimum of 48 credits. No more than 12 credits may be granted to a student as transfer credit for work done at another accredited graduate institution (see Acceptance of Transfer Credits for further information).

The MPPM degree requires 30 credits to complete degree requirements; no more than six credits may be granted as transfer credits.

Courses taken through cross-registration will not be considered as transfer credit, and may be counted for credit toward a graduate degree; the grade will be used in computing the student's grade point average.

Certification Requirements for Graduation

In addition to course work requirements including the Internship and the Professional Development Course, students must earn a minimum cumulative GPA of 3.0 to be in good academic standing. Students must also be registered for a minimum of 1 credit during their final term to be eligible for graduation. Students on probation are not eligible to be graduated until cleared from probation.

Application for Graduation

Students must file an application for graduation in GSPIA's Office of Student early in the term in which graduation is expected. As noted above, students should be active and registered in the term in which they are to graduate; in exceptional circumstances, students who complete all the degree requirements at the end of a term but graduate in the next term may petition the director of student services of GSPIA for a waiver of this registration requirement. The requirement that a student be on active status cannot be waived.

Probation, Suspension, and Dismissal

Academic Standards

Once admitted to GSPIA, students must maintain acceptable academic standards as a condition of their right to continue their graduate studies. Students are expected to make normal progress toward the completion of their degrees and maintain a minimum cumulative and/or current grade point average of 3.0 on a 4.0 scale. Students who do not maintain satisfactory performance are considered to be academically deficient and not making normal progress toward the successful completion of their degree. See Appendix B for a description of the definitions of academic deficiencies and the actions associated with them.

Probation

A student is automatically placed on academic probation when any of the following occurs: (1) The student fails to maintain a minimum 3.0 cumulative and/or current (term) GPA in all courses; (2) The student fails to earn a minimum of 9 credits per term if full-time or 3 credits per term if part-time; (3) The student earns two G or I grades in one term, or maintains two G or I grades at any one time; or (3) The student earns a grade of U, C- or lower. Please refer to complete policy in Appendix B.

Dismissal

Students are dismissed from GSPIA if after 1 term they do not meet their probation requirements, or if they qualify for probation in two consecutive terms. Please refer to complete policy in Appendix B. In the event that a student is dismissed from GSPIA, they are notified in writing by the Office of Student Services. All appeals to dismissal must be made to the associate dean by the stated deadline. Appeals can only be made on procedural grounds. Lack of notification of status is not a basis for appeals.

Advising

Advising Process

A student must be officially admitted, readmitted or reinstated to the University before he or she may register for courses. All students are expected to be registered in accordance with the program of study they are pursuing, and should not expect to receive guidance and direction from members of the Graduate Faculty unless they are so registered.

GSPIA takes a three-pronged approach to advising students. Students are assigned a Graduate Enrollment Counselor, a Faculty Advisor and a Career Counselor. All new students are required to meet with their Graduate Enrollment Counselor to register for their first-term course selections prior to the beginning of the term. After the start of classes, registration for new and continuing students is permitted only in unusual circumstances and only with the written approval of the Associate Dean and the payment of a late registration fee. In subsequent terms students will be notified through my.pitt.edu of their pending online registration appointment which is determined by the University Registrar's Office. Students should continue to meet with their faculty advisors to discuss course selections and current developments and trends and career aspirations in their intended fields. Students are encouraged to meet with their Graduate Enrollment Counselors periodically to check on their progress and verify that they are continuing to meet graduation requirements. Additionally, students should meet with their Career Counselor during their studies to discuss internships and future career plans.

Faculty advisors are also responsible for monitoring the student's academic performance and professional and career development. Students are assigned a faculty advisor during their initial registration appointment. If a student wishes to change their faculty advisor during the course of their studies, the student must complete the Change of Advisor Form which is located in the Office of Student Services or may be found on the GSPIA web page. To change advisors, a student must obtain approval from the new advisor and return the Change of Advisor form to their Graduate Enrollment Counselor in the Office of Student Services. The University reserves the right to change registration procedures.

Acceptance of Transfer Credits from Outside Institutions

Students who have completed graduate courses in degree-granting graduate programs at other accredited institutions prior to admission to GSPIA should submit official transcripts from those institutions at the time they apply so that the courses can be evaluated for transfer credits or waivers. If the source institution is located in the United States, the institution must be regionally accredited in order for the credits to be transferrable. Graduate-level courses taken while a student was enrolled in an undergraduate program are generally not eligible to be transferred into GSPIA. Under normal circumstances, only graduate-level courses taken after a student has earned a bachelor's degree may be evaluated as transfer credits. (See "Enrollment in Graduate Courses as an Undergraduate" above.) A maximum of 12 credits can be transferred for students enrolled in the MPA, MPIA, and MID degree programs. A maximum of 6 credits can be transferred for students enrolled in the MPPM program. Students admitted with provisional status cannot transfer credits until full graduate student status has been granted.

Official transcripts certifying graduate courses completed at another regionally accredited institution can be evaluated for acceptability as transfer credits, provided grades of B or better (GPA = 3.0) or its equivalent has been earned. Other documentation such as course syllabi and descriptions will be required to support the student's request. The documents must prove that the course(s) are substantially similar in content to existing GSPIA course(s) in order for the transfer to be approved. Transfer (advanced standing) credits are entered as block transfer credits (advanced standing) on the student's transcript. Grades and quality points are not recorded for credits accepted by transfer.

The completion of requirements for advanced degrees must be satisfied through registration at the Pittsburgh campus of the University. Graduate students already enrolled, may, when approved in advance by the director of student services, spend a term or more at another graduate institution, to obtain training or experience not available at the University, and transfer those credits toward the requirements for a GSPIA degree. In such instances, neither the University nor GSPIA is responsible for any financial assistance to the graduate student.

No credits will be granted toward a GSPIA degree for work completed in extension courses, correspondence courses, or those offered in the off-campus center of another institution unless those credits are approved for equivalent graduate degrees at that institution, and provided that the institution has a regionally accredited program.

Acceptance of Transfer Credits from Other Graduate Schools at the University of Pittsburgh

With the exception of students enrolled in formal joint-degree programs, students who earn/have earned credits while enrolled as a graduate student at another University of Pittsburgh school may petition for some of their credits to count toward the GSPIA degree. Typically, no more than six credits earned while enrolled in another graduate program at the University of Pittsburgh may be counted toward the GSPIA degree. In most cases, such credits will not be listed as transfer credits on the student's GSPIA transcript, and will count only as free electives. The final decision on course acceptability rests with the GSPIA director of student services and the University of Pittsburgh Registrar.

Statute of Limitations

The purpose of the statute of limitations is to ensure that a graduate degree from GSPIA represents mastery of current knowledge in the student's field of study.

Requirements for the professional master's degrees must be completed within a period of five consecutive calendar years from the students' initial registration for graduate study. Dual and joint degrees that require coursework in excess of 50 credits may be granted a longer statute of limitations.

Under exceptional circumstances a candidate may apply for an extension of the statute of limitations. The request must be approved by the division director and submitted to the dean for final action. Each student who requests an extension of the statute of limitations must be prepared to demonstrate proper preparation for the completion of all current degree requirements.

Joint Degree Programs

Joint degree programs result in two degrees being awarded. Requirements for these programs include most of the requirements of two distinct academic degree programs. Joint programs exist between two or more schools. The same course, examination, or thesis may be used to fulfill requirements only if so specified in the documents formally establishing the joint degree program as approved by the University. These programs may result in a student earning two separate master's degrees or a master's and a first professional degree, but never result in a student earning two separate doctoral degrees.

Students seeking to complete a joint degree must be admitted to both academic programs prior to the completion of their first academic year (in the case of current law students, prior to the completion of their 2nd year) of full-time study and must graduate from both programs in the same term. GSPIA requires all joint-degree students to enroll full-time, and be active in GSPIA for at least three full-time terms. Joint degree students who receive scholarships from GSPIA may only receive the scholarship for the three terms in which they are actively enrolled as GSPIA students.

Students admitted on provisional status may not pursue a joint degree until they have successfully met the terms of their provisional admission.

Not all degree programs at GSPIA may be eligible for each joint degree program. MPA, MID, and MPIA students are eligible to pursue a joint Juris Doctorate, Master of Public Health, Master of Science in Information Science, or Master of Social Work with the respective unit at the University of Pittsburgh. MID and MPIA students may pursue a joint Master of Business Administration with the University of Pittsburgh Katz Graduate School of Business. In all of these cases, students must complete 36 GSPIA credits and be actively enrolled at GSPIA for three semesters. Students may not double-count any individual course toward both their required 36 GSPIA credits and any requirement in the joint degree partner school.

Area Studies

The University Center for International Studies (UCIS) is an umbrella organization comprised of several internationally themed research centers and programs. Three of these—Global Studies Center, Center for Latin American Studies, and the Center for Russian and East European Studies—have been designated National Resource Centers by the U.S Department of Education. UCIS also offers an African Studies Program, Asian Studies Center, European Union Center for Excellence/European Studies Center.

UCIS offers graduate certificates that GSPIA students can pursue concurrently with their degrees, allowing them to focus their studies on a particular region or theme. UCIS's constituent units offer nine certificate programs. It is normally possible to complete the requirements for a GSPIA master's degree and a UCIS certificate in two years. For further information see your graduate enrollment counselor or www.ucis.pitt.edu.

Thesis Option

Though not required for graduation, some students elect to write a master's thesis instead of completing the capstone during their course of study in GSPIA. A thesis is a six-credit, two-term process that fulfills both the capstone requirement and one three-credit free elective requirement. Students should check with their Graduate Enrollment Counselor no later than their second term to discuss the thesis option and see if they are eligible to complete a thesis. Students wishing to complete a thesis are required to take PIA 2003 Research Methods as a part of thesis requirements. Students who receive a U grade in the Master's Thesis will be required to complete a capstone seminar. If a thesis is submitted, its form must be in accord with GSPIA's Master's Thesis Manual and in accord with the specifications stipulated in the ETD Format Guidelines for electronic thesis. For additional information regarding procedures, policy, format and publication requirements please see the Master's Thesis manual on the GSPIA website.

Publication of Thesis

After the examination, the approved ETD must be uploaded to the d-scholarship@Pitt.edu system where it will be reviewed and submitted to the University Library System. A receipt for the ETD fees and any necessary paperwork must be submitted to the Office of Student Services. Any thesis or dissertation may be published, either by the University or through an outside agency, provided due credit is given to the University. No form of publication, however, shall relieve the student of his or her responsibility for supplying the proper abstract and the specified number of complete copies of the thesis or dissertation for binding and deposit in the University Library System or preparing an electronic thesis and submitting it to the d-scholarship@Pitt.edu system for publication.

Editorial Assistance

A student preparing a thesis or other written work as a part of academic requirements may, when appropriate, use the assistance of professional editors, provided that (1) he or she receives the approval of the research advisor or professor of the course in which the written work is being submitted; (2) that editorial assistance provided be limited to use of language and not to subject matter, content, or meaning; and (3) that all editorial assistance be described and acknowledged in the report.

General Regulations

Affirmative Action and Non-Discrimination Policy

The University of Pittsburgh, as an educational institution and as an employer, values equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the University prohibits and will not engage in discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, disability, or status as a disabled veteran of the Vietnam era. Further, the University will continue to take affirmative steps to support and advance these values consistent with the University's mission. This policy applies to admissions, employment, and access to and treatment in University programs and activities. Additional policy information is available at: <http://www.cfo.pitt.edu/policies/policy/07/07-01-03.html>

Computing Access and Use Policy

University policy establishes restrictions regarding the access and use of University technology resources such as computers, computer systems, networks, services, storage, and email. Students, faculty and staff are obligated to protect University computing systems from illegal or damaging actions, either knowingly or unknowingly. Students should realize that any misuse of computing resources may result in the suspension of their computing privileges.

For additional information concerning this policy please see: <http://technology.pitt.edu/security/compliance/acceptable-use.html>

Copyright Policy

The University affirms that, except as specifically exempted by this policy, faculty, staff, and students are entitled to claim copyright ownership, including world-wide rights, in the following works authored by them: books, articles, educational coursework, similar works that are intended to disseminate the results of academic research or scholarly study, popular fiction or nonfiction works, poems, musical compositions, and other works of artistic imagination.

The University has no proprietary interest in copyrightable materials produced by faculty, staff, or students under contract with entities external to the University (in which the faculty, staff, and students have no controlling or majority interest), except as specifically exempted by this policy. For complete text of the policies, including the aforementioned exemptions, see <http://www.cfo.pitt.edu/policies/policy/11/11-02-02.html>

Drug-Free School and Workplace Policy

The University of Pittsburgh prohibits the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance on University property or as part of any University activity.

Violation of this policy will result in disciplinary action within 30 days, including, but not limited to, a warning, written reprimand, suspension, dismissal, expulsion, and/or mandatory participation and successful completion of a drug assistance or rehabilitation program approved by an appropriate health or law enforcement agency. See complete text on this policy at <http://www.cfo.pitt.edu/policies/policy/06/06-02-01.html>

E-mail Communication Policy

The University of Pittsburgh has established e-mail as an official means of communication with students. For more information, visit: <http://www.cfo.pitt.edu/policies/policy/09/09-10-01.html>

Faculty-Student Relationship

The University's educational mission is promoted by professional relationships between faculty members and students. Relationships of an intimate nature (that is, sexual and/or romantic) compromise the integrity of the faculty-student relationship whenever the faculty member has a professional responsibility for the student. The University prohibits relationships between a faculty member and a student whose academic work, teaching, or research is being supervised or evaluated by the faculty member.

If an intimate relationship should exist or develop between a faculty member and a student, the University requires the faculty member to remove himself/herself from all supervisory, evaluative, and/or formal advisory roles with respect to the student.

Definition Note: In this policy, the definition of "faculty member" refers to anyone appointed by the University as a teacher, researcher, or academic administrator, including graduate and undergraduate students so appointed. For complete text on this policy, see <http://www.cfo.pitt.edu/policies/policy/02/02-04-03.html>

Family Educational Rights and Privacy Act (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974, commonly referred to as the Buckley Amendment, the University guarantees that students have the right to inspect all personally identifiable records maintained by the institution and may challenge the content and accuracy of those records through appropriate institutional procedures. It is further guaranteed by the University that student records containing personally identifiable information will not be released except as permitted by the Family Educational Rights and Privacy Act. For more information on FERPA see <http://www.cfo.pitt.edu/policies/policy/09/09-08-01.html>

Confidentiality of Student Records

The policies and procedures concerning GSPIA student records conform to the Family Educational Rights and Privacy Act of 1974 (FERPA) and the University guidelines implementing this Act.

With respect to any and all official records relating to them, matriculated students have the right to:

- Have the confidentiality of their official records protected from inappropriate and/or unauthorized access;
- Inspect and review any and all records, files, data used to make a decision about them;
- Challenge the content of records in order to insure that they are not inaccurate, misleading or otherwise in violation of their privacy or other rights;
- Correct or delete any inaccurate, misleading or otherwise inappropriate data contained in the official record;
- Protect their right of privacy with respect to personal/directory type information.

Students who want to inspect and/or challenge the content of their records may do so by obtaining the appropriate forms from the Office of Student Services. Students may only have access to their records in programs to which they have been admitted and enrolled.

Graduate Student Researcher Policy

Graduate Student Researchers (GSRs) at the University are graduate students who are receiving financial support from research funds in return for duties performed to meet the goals for which the funds were awarded. The research performed is also normally an integral part of the student's research practicum experience, thesis, or dissertation. A primary goal of the appointment, from the point of view of both the University and the student, is to provide financial support to the graduate student. For the complete text of the GSR Policy Statement, refer to <http://www.pitt.edu/~graduate/GSRPolicyStatement.pdf>

Harassment Policies

Harassment

No University employee, student, or individual on University property may intentionally harass or abuse a person (physically or verbally) with the purpose or effect of unreasonably interfering with such person's work or academic performance, or of creating an intimidating, hostile, or offensive work or academic environment.

Sexual Harassment

The University is committed to the maintenance of a community free from all forms of sexual harassment. Sexual harassment violates University policy as well as state, federal, and local laws. It is neither permitted nor condoned.

It is also a violation of the University's policy against sexual harassment for any employee or student at the University to attempt in any way to retaliate against a person who makes a claim of sexual harassment.

Any individual who, after thorough investigation and an informal hearing, is found to have violated the University's policy will be subject to disciplinary action, including, but not limited to, reprimand, suspension, termination, or expulsion. Any disciplinary action taken will depend upon the severity of the offense. For more information, see <http://www.cfo.pitt.edu/policies/policy/07/07-06-04.html>

Human Research Subjects: Institutional Review Board

The University is guided by the ethical principles regarding all research involving humans as subjects, as set forth in the report of the National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research (entitled: Ethical Principles and Guidelines for the Protection of Human Subjects for Research [the "Belmont Report"]). Most research at the University involving humans as subjects must be reviewed and approved by an Institutional Review Board (IRB) before the research will be allowed to proceed. For a complete text of the IRB's policies and practices, see <http://www.irb.pitt.edu> or contact the IRB at (412) 383-1480.

Research Integrity

Excellence in scholarship requires all members of the University community to adhere strictly to the highest standards of integrity with regard to research, instruction, and evaluation. Research misconduct carries potential for serious harm to the University community, to the integrity of science, and to society as a whole. The complete text is available at: <http://www.cfo.pitt.edu/policies/policy/11/11-01-01.html>

University Patent Policy

During enrollment at the University, a student may be responsible for new discoveries and inventions that could have commercial value and contribute to scientific, technological, social, or cultural progress. Those accomplishments should be patented in the best interest of the student, the University, the public, and the government. The University's policy on patents determines the rights and obligations of the student and the University in any technology the student may invent while enrolled in the University. Details of this University policy are available from the Office of Intellectual Property. For additional information, please see the following site: www.bc.pitt.edu/policies/policy/11/11-01-01.html

Rights and Responsibilities

The University has a number of official policies affecting students. For complete and current text on all University policies, please see <http://www.cfo.pitt.edu/policies/>

Smoking Policy

Smoking is prohibited in all University-owned and leased facilities, including residence halls and off-campus housing facilities, and in all University vehicles, including motor pool vehicles, campus buses, and vans, with explicit limited expectation described in <http://www.cfo.pitt.edu/policies/policy/04/04-05-03.html>

Student Code of Conduct

The Student Code of Conduct is an outline of the non-academic rights and responsibilities of University students. The code defines offenses against students. A student or University official may file a complaint of violation of the Student CODE of Conduct at the University Student Judicial System Office located at 738 William Pitt Union. .

Student Code of Judicial Procedures

The Office of the University Student Judicial System coordinates the Campus Judicial Board. It also receives, previews, and acts upon complaints of violations of the Student Code of Conduct. Its purpose is to provide due process and fair treatment in adjudicating charges filed for violations of the code. All complaints should be filed with the Judicial Office. Judicial Affairs also conducts a Student Mediation Program and screens requests for contact of students.

For detailed information on the Student Code of Conduct and Judicial Procedures see:
<http://www.studentaffairs.pitt.edu/sites/default/files/PDFsandForms/StudentAffairs/CodeofConduct.pdf>

Teaching Assistant/Teaching Fellow/Graduate Student Assistant Policy Statement

Teaching Assistants (TAs), Teaching Fellows (TFs), and Graduate Student Assistants (GSAs) are graduate students who are receiving support in return for specified duties while gaining teaching and teaching-related experience under the guidance of faculty mentors. Their primary objective, from the standpoint of the University and the individual, is to make steady progress toward an advanced degree. TA/TF/GSA appointment status is dependent upon graduate student status. The complete policy statement for TA/TF/GSAs is available at <http://www.pitt.edu/~graduate/TATFGSAPolicyStatement.pdf>

Use of Alcohol Policy

The University of Pittsburgh prohibits the use and dispensing of alcohol in compliance with the laws of the Commonwealth of Pennsylvania. For more information, visit www.bc.pitt.edu/policies/policy/04/04-05-02.html

Email Communication Policy

Each student is issued a University e-mail address (username@pitt.edu) upon admittance. This e-mail address may be used by the University for official communication with students. Students are expected to read e-mail sent to this account on a regular basis. Failure to read and react to University communications in a timely manner does not absolve the student from knowing and complying with the content of the communications. The University provides an e-mail forwarding service that allows students to read their e-mail via other service providers (e.g., Hotmail, AOL, Yahoo). Students that choose to forward their e-mail from their pitt.edu address to another address do so at their own risk. If e-mail is lost as a result of forwarding, it does not absolve the student from responding to official communications sent to their University e-mail address.

GSPIA students' University email addresses are automatically subscribed to a general email listserv for the entire student body, as well as specific listservs for each degree program. Other listservs may be created at GSPIA's discretion as needed. The purpose of these email listservs is to enable members of the GSPIA community (faculty, staff, and students) to email the entire student body or subsets of the student body simultaneously. Any email sent by a student, staff, or faculty member to the listservs is subject to scrutiny and approval by GSPIA administrators before it is released to the subscribers.

Students may use the email listserv sparingly to communicate information that is of direct relevance or reasonable interest to fellow students. Student communication via the listserv must use professional language, decorum, and tact. Some examples of appropriate use of the listserv include emails that:

- Invite fellow students to GSPIA- or University-sponsored events.
- Communicate information related to officially recognized GSPIA student groups and organizations.
- Communicate off-campus opportunities, such as volunteer opportunities at well-known charities, conferences, speakers, or educational events that are likely to be of reasonable interest to a majority of GSPIA students and are not likely to offend others due to their political, religious, or other nature.
- Seek or offer opportunities to share or resell school supplies, books, graduation attire, or other items directly relevant to GSPIA's academic programs.
- Find roommates or offer living accommodations to fellow students.

Any email to the listserv may be blocked or disallowed if, in the judgment of GSPIA administrators, it is deemed to be frivolous, unnecessary, offensive, unprofessional, or not sufficiently related to legitimate needs or interests of GSPIA students. GSPIA's Office of Student Services, Dean's Office, and technology office have full discretion to pass judgment on any email content, and may disallow any email with or without cause. Emails may be disallowed if, in the judgment of GSPIA administrators, they meet any of the following criteria (this is not an exhaustive list):

- They advertise job, internship, academic, financial, volunteer, or other opportunities that have not been properly vetted by GSPIA's Career Services or Student Services Office, or that may not be legitimate.
- They contain offensive, unprofessional, intimidating, or inappropriate language, racial or ethnic slurs, threats, or language that is disrespectful to any individual or group.
- They may be construed as being insulting toward any members of the GSPIA community.
- They may be construed as being overtly politically partisan in a way that is disrespectful or intimidating to those with opposing viewpoints, or encourage recipients to take politically partisan action.
- They appear intended to provoke or continue debate or disagreement with other students, faculty, or staff.
- They are of a personal, romantic, or sexual nature.
- They attempt to sell students a good, service, or investment opportunity deemed irrelevant or inappropriate.
- The student sender is or has been over-using the listserv by sending multiple emails.
- The message is deemed to be irrelevant, to have no legitimate educational value or to be insufficiently of interest to the subscribers.
- The email contains a known computer virus or dangerous malware, or if the presence of malware is unclear.
- The message is duplicative of a message already sent, or offers an opportunity duplicative of one already offered.

This list is meant to be illustrative and not exhaustive. The final interpretation and execution of these rules rests with the GSPIA Office of Student Services and Dean's Office.

Online Courses and Online Students

GSPIA offers most courses in a live classroom setting (“in-person”), but offers a small number of courses online through a 100% web-based interface.

Students may enroll in and complete GSPIA’s Master of Public Policy and Management program exclusively through online study. Only the MPPM may be completed this way. Students will be categorized as “online students” if they apply specifically to the online MPPM program. Students who are initially admitted to the in-person MPPM program may request permission to transfer to the online MPPM program by contacting their enrollment counselor. Permission to transfer into the online program is not guaranteed, but may be offered on a case-by-case basis. Students initially admitted to the MPA, MID, MPA, or PhD program must successfully complete the standard GSPIA application process if they wish to transfer to the online MPPM program, regardless of how many credits they have already completed.

Unless otherwise indicated, all GSPIA rules, policies, and regulations outlined in this handbook apply to online students just as they apply to students taking courses in person. Standards and policies that apply to the in-person MPPM program apply equally to the online MPPM program.

Students who are enrolled in the online MPPM program may take GSPIA’s in-person courses occasionally, provided that they are able to come to campus and participate fully in the in-person courses just as any in-person student would. Such courses will count toward the online MPPM graduation requirements. Online students who wish to enroll in an in-person course should contact their graduate enrollment counselor for permission. Under normal circumstances, online MPPM students will not be permitted to take more than one in-person course per term.

Students who are not enrolled in the online MPPM program may petition to take online courses on a space-available basis. First priority for registration for online courses will always go to online MPPM students. Other students must receive permission from their graduate enrollment counselor, and may be asked to wait to confirm their seat until all online MPPM students have had an opportunity to register. Under normal circumstances, in-person students will not be permitted to take more than one online course per term.

APPENDIX A: Plagiarism

GSPIA Policy on Academic Integrity and Plagiarism*

If a faculty member suspects that a student has committed plagiarism or any other form of academic misconduct, the faculty member must do the following:

1. Assign the student a "G" (incomplete) grade for the assignment and/or the course, which will remain in place until the allegation of misconduct is proven or unproven.
2. Schedule an appointment to meet individually with the student and present the evidence for the accusation. If an in-person meeting is not possible, the evidence may be presented to the student by phone or email.

If the student admits to having conducted himself or herself in a dishonest way, the faculty member may decide upon a resolution that, in the faculty member's judgment, is appropriate given the severity of the case. Resolutions at this stage may include:

1. Withdrawal of the accusation. (When the initial accusation is determined to be without merit).
2. Forcing the student to redo the assignment and/or retake the exam (for infractions that are judged to be minor or inadvertent).
3. A reduced grade up to and including failure for the assignment.
4. A reduced grade up to and including failure for the course (for the most egregious cases).

If the student accepts the penalty, the issue is resolved. The faculty member and the student must sign a written agreement detailing the outcome of the situation, and deliver a copy of that agreement to the Associate Dean. If the student declines to accept the penalty, or refuses to admit to any wrongdoing, the matter may then be mediated by the Associate Dean, who will meet with the faculty member and the student. The student will be given the opportunity to present any evidence in support of his/her position. The Associate Dean will recommend a resolution, in writing, which the faculty member and student will have the opportunity to sign. If both parties sign the document, the matter will be considered resolved.

*This policy is based on the policies outlined in the University of Pittsburgh's Guidelines on Academic Integrity (<http://www.as.pitt.edu/fac/policies/academic-integrity>). Nothing in this policy shall be construed as overriding or replacing any policy in that document.

If, at this stage, either the student or the faculty member refuses to accept the Associate Dean's recommendation, the case is referred to a GSPIA Academic Integrity Hearing Board. At this point, the process will follow the procedures for adjudication outlined in the University of Pittsburgh Guidelines for Academic Integrity.

Documents delivered to the Associate Dean as part of this process will not be added to the student's permanent file, but will be kept by the Associate Dean until the student graduates. Within six months of the date the student graduates or leaves GSPIA for any reason, the document will be destroyed.

What Constitutes Plagiarism:

Plagiarism, defined in dictionaries as "stealing and using the ideas or writings of another person as one's own," must be clearly understood and carefully avoided by anyone writing a research paper. Unlike other types of composition in which most of the information comes directly from the writer and is the property of that writer, a research paper must contain great amounts of information and many ideas from the work of others. These other sources must be acknowledged.

Therefore, it is important that when you are taking notes from sources you should mark carefully on your note cards exactly which words are directly from the source (using quotation marks), which are paraphrased and which are your own.

A complicating factor for some students whose first language is not English is the fact that different cultures may have different attitudes to using other's words and ideas without acknowledgment. In some cultures it may be acceptable because everyone agrees that the words of the original could not be improved. In others, it may be acceptable because the source is considered an authority whose words and ideas are common property as soon as they are published. In yet others it might be regarded as disrespectful and even deceitful to change words of an original source so they are no longer recognizable. So for practical purposes students from other cultural backgrounds may have to learn to work with a different set of values when using the language and ideas of others in a research paper. These values are based on the idea that it is a serious crime to plagiarize, so serious that in some cases it may lead to a student being expelled from School.

Follow these guidelines:

1. Use your own words and sentence structures when writing your paper, even when writing the ideas of others.
2. When paraphrasing (putting an idea in your own words), avoid using words from the original, unless they are essential technical terms.

3. If you use any of the original words from a source, you must acknowledge them by enclosing them in quotation marks. It is still regarded as plagiarism if, without quotation marks, you use some of the original words and phrases from a sentence and change others. Also, it is still regarded as plagiarism if you keep the sentence structure of the original and change all the words to synonyms.
4. Acknowledge all ideas taken from other writers, either in a footnote or as part of the sentence describing the ideas. This applies to any ideas or theories that specialists in the field can recognize as belonging to a specific person. It does not apply to ideas and information that are common knowledge in the field. This is a most difficult area in which to judge whether something is plagiarized, because over the years ideas which originate with an individual become so generally accepted that their origin is forgotten, and the idea becomes part of the body of knowledge that is central to the subject area and that appears in School textbooks.

EXAMPLES

Original text:

The second problem would have guaranteed the failure of the new math even if the first problem had not existed. The overwhelming majority of elementary-School teachers has had inadequate training in mathematics, and thus did not understand what they were expected to teach. A program that attempts to transmit knowledge not possessed by the teacher is doomed to fail. As this fact became clear to curriculum directors and textbook publishers across the country, they compounded their error by attempting to make the new math teacher-proof. This involved developing self-explanatory materials and mechanical, repetitive techniques, which were based on underlying mathematical principles. Unfortunately, the new techniques were far more complicated than the old ones had been, the teachers still didn't understand what was going on, and an entire generation did not learn how to compute. [From: Copperman, P. (1980). *The literacy hoax*. New York: Morrow Quill Paperbacks, p. 65.]

Example 1

PLAGIARISM: A program that attempts to transmit knowledge not possessed by the teacher is doomed to fail. (This should be in quotation marks with a citation reference.)

NOT PLAGIARISM: "A program that attempts to transmit knowledge not possessed by the teacher is doomed to fail." (The quotation marks make this an acceptable use of the original.)

Example 2

PLAGIARISM: A course that attempts to transmit knowledge not possessed by the teacher will never succeed. (This is patchwork plagiarism; a few words are paraphrased, but most are from the original and the sentence is also from the original.)

NOT PLAGIARISM: A course "that attempts to transmit knowledge not possessed by the teacher" will never succeed. (The quotation marks around words from the original make this acceptable.)

Example 3

PLAGIARISM: A course that tries to convey understanding not held by the teacher is fated to be unsuccessful. (This is plagiarism because the original sentence structure has been kept, even though the writer has used synonyms to replace most words.)

NOT PLAGIARISM: If the instructor does not have the knowledge that the student is meant to learn from a course, then the course will never succeed. (This is acceptable because it is a full paraphrase, with the original words and sentence structure changed, of an idea that is common knowledge in the field of education.)

Example 4

PLAGIARISM: Without the first problem, the second one will still have been enough to stop the new math from working. (Even though this is a full paraphrase, it is plagiarism of the author's idea from the first sentence of the extract, because the idea is not common knowledge in the field of math education.)

NOT PLAGIARISM: Copperman (1980, p. 65) claims that, without the first problem, the second one will still have been enough to stop the new math from working. (This is acceptable because it is a full paraphrase and the author's own idea has been clearly attributed to him.)

NOT PLAGIARISM: Without the first problem, the second one would still have been enough to stop the new math from working (Copperman, 1980, p. 65). (This is acceptable because it is a full paraphrase and the author's own idea has been clearly attributed to him.)

Source: Lionel Menasche, *Writing a Research Paper* (Pittsburgh: University Press, 1984), pp. 38-40.

Double Submission (Self-Plagiarism)

Students are not permitted to double submit or reuse (self-plagiarism) their own previously written work in another class without informing the faculty member of that class that the work has been submitted in a previous course. The students must seek permission and obtain approval of the faculty member prior to re-using previously submitted written work.

APPENDIX B: Acceptable Academic Standards

GSPIA expects all students to share equal responsibility for monitoring their academic performance. To assist students in this task, the chart below illustrates, by student status, what constitutes good academic standing and the consequences when good academic standing is not maintained.

	Status	Good Academic Standing	Probation	Dismissal
Full-time students admitted with full status	<ul style="list-style-type: none"> Registered for a minimum of 9 credits per term 	<ul style="list-style-type: none"> Maintain minimum cumulative and/or current (term) GPA of 3.0 Earn a minimum of 9 credits per term 	<ul style="list-style-type: none"> Fail to maintain a cumulative and/or current (term) GPA of 3.0 Fail to earn a minimum of 9 credits per term Earn two incomplete (G or I) grades in one term Earn a grade of U, C- or lower 	<ul style="list-style-type: none"> Students are dismissed if they fail to meet the terms of their probation. Students are also dismissed if they qualify for probationary status in two consecutive terms.
Part-time students admitted with full status	<ul style="list-style-type: none"> Registered for less than 9 credits per term 	<ul style="list-style-type: none"> Maintain a minimum cumulative and/or current (term) GPA of 3.0 Earn a minimum of 3 credits a term. 	<ul style="list-style-type: none"> Fail to maintain a minimum cumulative and/or current (term) GPA of 3.0 Earn 2 or more incomplete grades (G or I) in one term Earn a grade of U, C- or lower 	<ul style="list-style-type: none"> Students are dismissed if they fail to meet the terms of their probation. Students are also dismissed if they qualify for probationary status in two consecutive terms.
Full- or part-time students admitted with provisional status	<ul style="list-style-type: none"> Registered for a minimum 12 credits, if full-time Registered for less than 9 credits, if part-time 	<ul style="list-style-type: none"> Maintain a minimum cumulative and/or current (term) GPA of 3.0 Full-time students must successfully complete 12 credits in the first term, part-time students must successfully complete at least 6 credits by the end of their first two terms 	<ul style="list-style-type: none"> Are admitted as probationary students in their first term in residence 	<ul style="list-style-type: none"> Earn a grade of U, C- or lower Earn 2 or more incomplete (G or I) grades in one term. Fail to achieve a minimum cumulative GPA of 3.0 Fail to successfully complete 12 credits in the first term, if full-time. Fail to successfully complete at least 6 credits in the first two terms, if part-time.

Appendix C: School-Based Funding

GSPIA offers competitive, merit-based scholarships to its most outstanding master's degree applicants. All applicants for fall admission are automatically considered for merit funding, as long as they are planning to pursue full-time study and have submitted a complete application by the February 1 deadline. Awards, upon availability, may be offered to full-time spring applicants who complete their applications by the 1 November deadline. There is no separate application for GSPIA merit funding.

GSPIA's merit-based funding is only distributed for the fall and spring terms, Awards are typically renewed for up to 4 terms as long as the student meets funding requirements of continuing to have satisfactory progress, as well as, earning at least 24 credits and maintaining an overall GPA of 3.5 or better. Students who do not meet these terms will have their funding revoked in the next term of study.

Funding is not generally awarded to master's students for more than four terms, or in the case of joint degree students, three terms. Funding cannot be deferred. Funding is only offered for fall and spring terms, it is not available for the summer term. Students receiving awards from other sources outside of GSPIA will have their GSPIA funding adjusted, depending on the amount of the outside award.

Students who are awarded assistantships or work-related stipends will have their job performance evaluated by their supervisor at the end of their first term; reappointment is contingent upon satisfactory performance. For additional information please see the GSA policy: <http://www.pitt.edu/~graduate/TATFGSAPolicyStatement.pdf>

Or

GSR policy: <http://www.cfo.pitt.edu/policies/policy/02/02-10-01.html>

Part-time students and students admitted with provisional status are ineligible for School-based funding.

Appendix D: Capstone Seminars – What Constitutes a Capstone?

The only prerequisite for a capstone seminar is completion of 24 credits, including a satisfactory grade in all of the school-wide core requirements other than the capstone seminar. Students ought to be advised in advance that certain skills or bodies of knowledge will be advantageous, but students who are willing and able to climb a steep learning curve should be permitted to take the course.

Each student must contribute to a major product from the seminar. The product must be a substantial piece of work in which his or her individual contribution is clearly identifiable.

The product of the seminar must focus on a real world problem or problems. It should deal with a choice or decision facing public, private, or nonprofit actors. This does not require an actual client, per se, but the product should be useful to someone in a decision-making context.

The seminar product should result in one or several recommendations for addressing the policy or management problem, with explicit criteria for how the recommendations have been formulated.

The student's work should be highly informed by data. The data can be qualitative, quantitative, or both, and may be primary data actually generated by the student or secondary data generated by others.